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2	MASTERY BASED EDUCATION UPDATE	Information Item
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**SUBJECT**

Developments in K-12 Education

**BACKGROUND/DISCUSSION**

Sherri Ybarra, Superintendent of Public Instruction, will share developments in K-12 education with the Board, including:

- State Technical Assistance Team (STAT) Phase I Schools pilot
- School Improvement
- IRI pilot update; student level score comparison
- Microsoft/Adobe certifications update
- Alternative Authorizations
- Report Card update
- 2018 Legislative update

**ATTACHMENTS**

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Attachment 2 – School Improvement	Page 4
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**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Mastery Based Education Update

**REFERENCE**

October 2014	Board adopted recommendations for implementing the 2013 Task Force recommendations, including implementation of those regarding mastery-based education in Idaho's public schools.
May 2015	Board received a presentation from the Foundation for Excellence in Education regarding mastery-based education and possible partnership opportunities.
January 11, 2016	Board endorsed the Governors 2016 Legislative Initiatives, including funding for the mastery-based education pilot programs
June 2017	Board received a brief update from the State Superintendent of Public Instruction on the mastery-based education pilot program.
August 2017	Board received an update from the Department of Education on the mastery-based education pilot program.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-1632, Idaho Code  
Idaho Administrative Code, IDAPA 08.02.03.105

**BACKGROUND/DISCUSSION**

Idaho currently has 19 incubators, consisting of 32 schools participating in the mastery-based education program. The schools used the 2016-2017 school year to design, plan, and collaborate in order to chart the course for Idaho's shift to student progression based on demonstrated mastery, not seat time. As the program has progressed through early stages of planning and design, the Department of Education has heard from several schools who would like to participate. Currently, 33-1632, Idaho Code has capped the mastery-based education program at 20 incubators, and must be amended in order to scale the approach.

The State Department of Education has analyzed use of funds so far among existing participating schools and districts, as well as preliminary outcomes.

**IMPACT**

The public schools support program currently contains a line item for mastery-based education funded at \$1.4 million for the 2017-2018 year. These funds are used for professional development, statewide awareness campaign, coaching, purchased services, travel, supplies/materials, and stipends. The Department of Education is asking for an additional \$1.4 million in its 2018-2019 budget to

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scale the program. These funds will be used for additional Idaho Mastery Education Network districts and schools.

**ATTACHMENTS**

Attachment 1 –Presentation

Page 3

**STAFF COMMENTS AND RECOMMENDATIONS**

In 2014, the Board facilitated the work of five (5) subcommittee's working on recommendations for implementing the 2013 Education Improvement Task Force Recommendations. The Structure and Governance Subcommittee's responsibilities included implementation strategies for the shift to a mastery-based system where students advanced based upon content mastery, rather than seat time requirements. The subcommittee found there were no prohibitions in state law to moving to a mastery-based system, and that there is specific authorization in Administrative Code that allows school districts and charter schools to develop their own mechanisms for assessing student mastery of content and awarding credits for the mastery at the secondary level. The subcommittee recognized that there were some barriers in how school districts reported students in specific grade levels to the state for funding, however, most barriers were largely perceived rather than actual obstructions. The full recommendations may be viewed on the Board's website.

Section 33-1632, Idaho Code requires the Department:

- (a) Conduct a statewide awareness campaign to promote understanding and interest in mastery-based education for teachers, administrators, parents, students, business leaders and policymakers;
- (b) Establish a committee of educators to identify roadblocks and possible solutions in implementing mastery-based education and develop recommendations for the incubator process; and
- (c) Facilitate the planning and development of an incubator process and assessments of local education agencies to identify the initial cohort of up to twenty (20) local education agencies to serve as incubators in fiscal year 2017.

As identified in the original subcommittee of the Governors Task Force for Improving Education, state law and administrative code allow for school districts and charter schools to implement a master-based education system. The purpose of the incubators was intended to be used to identify barriers, real and perceived, that were keeping school districts from implementing master based systems. While the incubators have not resulted in systemic changes they have been useful to school districts in identifying local barriers such as student management systems and professional development needs.

**BOARD ACTION**

This item is for informational purposes only. Any action will be at the Board's discretion.

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**SUBJECT**

Annexation/Excision Request – Coeur d’Alene School District (#271)/Lakeland School District (#272)

**REFERENCE**

June 2012	Board accepted the findings and conclusions of the hearing officer and approved the excision and annexation of property from the Lakeland School District to the Coeur d’Alene School District.
February 2015	Board accepted the findings and conclusions issued by the hearing officer and approved the excision and annexation of property from the Lakeland School District to the Coeur d’Alene School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-308, Idaho Code;  
Idaho Administrative Code, IDAPA 08.02.01.050

**BACKGROUND/DISCUSSION**

Perfecta Valuation Services LLC/Nathaniel and Lindsey Grossglauser submitted a petition to the Coeur d’Alene and Lakeland School Districts requesting an excision of their Hayden development Giovanni Estates and personal residence located at 9055 N Atlas Road, Hayden, from Lakeland School District 272, to be annexed to Coeur d’Alene School District 271. The petitioners are the only electors living in the proposed area. According to the petition, the petitioners have two children, ages 5 and 1. The Coeur d’Alene School District Board of Trustees considered the petition at its June 5, 2017 meeting and voted to recommend approval of the request for annexation by vote of 4 – 1. The Lakeland School District Board of Trustees considered the petition at its June 12, 2017, meeting and voted unanimously against the proposed excision.

Section 33-308, Idaho Code, provides a process whereby the State Board of Education shall consider amendment of the boundaries of adjoining school districts and direct that an election be held, provided that the proposed excision and annexation is in the best interest of the children residing in the area described, and excision of the territory would not leave a school district with a bonded debt in excess of the limit prescribed by law. IDAPA 08.02.01.050 includes criteria for review of the petition by a hearing officer appointed by the Superintendent of Public Instruction for purposes of making recommendations to the State Board of Education.

Edwin Litteneker, Attorney at Law, was appointed as hearing officer for this petition. As the Coeur d’Alene School District had corrected its boundary through an action of the Board in June 2017, Department staff provided the corrected boundary information to the hearing officer along with the petition. A hearing on the matter was held on September 13, 2017, at Atlas Elementary School in Coeur

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d'Alene. Four (4) people attended the hearing, including the superintendents of both school districts. On October 6, 2017, the State Department of Education received Mr. Litteneker's Findings of Fact, Conclusions of Law and Recommendations, dated October 4, 2017.

The findings of fact by the hearing officer include the following:

- The petitioner's residence is the only existing residence in the proposed annexation area. The petition states that all of the properties to the north, west and east of this property is within the Coeur d'Alene School District. The remaining adjoining property is in the Lakeland School District.
- Atlas Elementary School, Coeur d'Alene School District, is about 700 feet away from the proposed development.
- Lakeland School District acknowledges the rapid development of this area and believes it can serve the anticipated residents in this area in its schools.
- Interim Superintendent of the Coeur d'Alene School District, Stan Olson, indicated that in spite of the Coeur d'Alene School Board's yes vote, it is appropriate to engage in a collaborative process to reasonably, fairly, and consistently adjust the boundaries between not only the Coeur d'Alene and Lakeland School Districts, but and also the Post Falls District.
- Lakeland staff indicated that it made substantially more sense to engage in a cooperative discussion about where the districts' common boundaries should be.
- The excision would not leave the Lakeland School District with a bonded indebtedness in excess of the amount specified by law.
- The Petition is in the form required pursuant to Section 33-308, Idaho Code, and signed by the only electors residing in the area. The legal descriptions were in a form provided by Section 33-308, Idaho Code.

Conclusions of the hearing officer include the following:

- There is considerable concern that continued piecemeal exchange in the respective boundaries of the Lakeland and Coeur d'Alene School Districts is not in anyone's best interest.
- The petitioner is interested in annexation to Coeur d'Alene based upon the proximity of the neighborhood to Atlas Elementary within the Coeur d'Alene School District. However, there is not a significant number of students attending school in Lakeland and residing in Giovanni Estates.
- The Lakeland School District is prepared to construct a school within its boundaries adjacent to the Coeur d'Alene School District, which can reasonably and timely service this neighborhood as it develops.

The hearing officer determined that the record does not support a conclusion that the excision of the described property from Lakeland School District 272 and annexation to Coeur d'Alene School District 271 would be appropriate. Therefore, it is the hearing officer's recommendation that the petition for excision and annexation be denied.



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The Clerk of the Board for the Coeur d'Alene School District has indicated that the Superintendents of the Coeur d'Alene, Lakeland, and Post Falls School Districts are currently discussing how to adjust district boundaries to benefit students as the county's population grows.

**IMPACT**

Should the recommendation of the hearing officer be accepted, the petition for annexation from the Lakeland School District to the Coeur d'Alene School District will be denied. Should the recommendation of the hearing officer be rejected, the petition shall be submitted for a vote by the school district electors residing in the area described in the petition.

**ATTACHMENTS**

Attachment 1 – Findings of fact, Conclusions of Law and Recommendation	Page 5
Attachment 2 – Coeur d'Alene recommendation and petition materials	Page 17
Attachment 3 – Lakeland recommendation and petition materials	Page 29

**STAFF COMMENTS AND RECOMMENDATIONS**

Approval of the petition by the Board would allow for the proposal to be submitted to the school district electors residing in the area described for annexation/excision in the petition.

Pursuant to section 33-308, Idaho Code, the Board of Education shall approve proposals for excision and annexation if the proposal is in the best interest of the children residing in the area described in the petition and the excision of the area would not leave a school district with a bonded debt in excess of the limit prescribed by law. If either condition is not met the Board of Education must disapprove the proposal.

For a petition to be properly before the Board for consideration the petition must be from a Board of Trustees of the school district or from one-fourth (1/4) or more of the school district electors, residing in an area of not more than fifty (50) square miles within which there is no schoolhouse or facility necessary for the operation of a school district. The petition must contain:

- (a) The names and addresses of the petitioners;
- (b) A legal description of the area proposed to be excised from one (1) district and annexed to another contiguous district. Such legal description shall be prepared by a licensed attorney, licensed professional land surveyor or licensed professional engineer professionally trained and experienced in legal descriptions of real property;
- (c) Maps showing the boundaries of the districts as they presently appear and as they would appear should the excision and annexation be approved;
- (d) The names of the school districts from and to which the area is proposed to be excised and annexed;
- (e) A description of reasons for which the petition is being submitted; and

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- (f) An estimate of the number of children residing in the area described in the petition.

The hearing officer findings indicate the excision of the territory, as proposed, would not leave a school district with a bonded debt in excess of the limits prescribed by law; however, there are no findings that the excision and annexation is in the best interest of the children residing in the area described in the petition. According to the hearing officer findings, only one of the two required conditions have been met. Pursuant to Section 33-308(4), Idaho Code "If either condition is not met, the State Board shall disapprove the proposal."

**BOARD ACTION**

I move to accept the recommendation of the hearing officer and to deny the petition for excision and annexation of property from Lakeland School District 272 to Coeur d'Alene School District 271.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Annexation/Excision Request – Coeur d’Alene School District (#271)/Post Falls School District (#273)

**REFERENCE**

April 2015

Board accepted the findings and conclusions issued by the hearing officer and approved the excision and annexation of property from the Post Falls School District to the Coeur d’Alene School District.

**APPLICABLE STATUTE, RULE, OR POLICY**

33-308, Idaho Code;  
Idaho Administrative Code, IDAPA 08.02.01.050

**BACKGROUND/DISCUSSION**

Allen Dykes, Chief Operating Officer of Architerra Homes, LLC, submitted a petition to the Coeur d’Alene and Post Falls School Districts requesting an excision of a real estate development known as The Trails from Post Falls School District 273, to be annexed to Coeur d’Alene School District 271. The Coeur d’Alene School District Board of Trustees considered the petition at its June 5, 2017 meeting and voted against recommendation of the petition by a vote of two (2) to three (3). The Post Falls School District Board of Trustees considered the petition at its June 12, 2017 meeting and took no action.

Section 33-308, Idaho Code, provides a process whereby the State Board of Education shall consider amendment of the boundaries of adjoining school districts and direct that an election be held, provided that the proposed excision and annexation is in the best interest of the children residing in the area described, and excision of the territory would not leave a school district with a bonded debt in excess of the limit prescribed by law. IDAPA 08.02.01.050 includes criteria for review of the petition by a hearing officer appointed by the Superintendent of Public Instruction for purposes of making recommendations to the State Board of Education.

Edwin Litteneker, Attorney at Law, was appointed as hearing officer for this petition. As the Coeur d’Alene School District had corrected its boundary through an action of the Board in June 2017, Department staff provided the corrected boundary information to the hearing officer along with the petition. A hearing on the matter was held on September 13, 2017, at Atlas Elementary School in Coeur d’Alene. Ten (10) people attended the hearing, including petitioner Allen Dykes, Jerry Keane, Superintendent of Post Falls School District, and Stan Olson, Interim Superintendent of Coeur d’Alene School District. On October 6, 2017, the State Department of Education received Mr. Litteneker’s Findings of Fact, Conclusions of Law and Recommendations, dated October 4, 2017.

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The findings of fact by the hearing officer include the following:

- The petition proposes to remove an area intended to be a residential development which is divided between the city of Coeur d'Alene and the City of Post Falls. The area proposed to be included in the Coeur d'Alene School District would include the entirety of The Trails subdivision and subsequent subdivisions planned to be developed over the next twelve (12) years. The developer of the property anticipates an estimated 40 homes constructed per year for twelve (12) years with an estimated sixteen (16) school aged children per year for a total of approximately 192 school aged children.
- Initially, there may only be one (1) school-aged student affected.
- The area proposed for annexation into the Coeur d'Alene School District is within 1000 feet of Atlas Elementary, Coeur d'Alene School District.
- The Post Falls School District acknowledges substantial growth in the area and anticipates building a neighborhood elementary school to service the anticipated student growth.
- The property owners present except for one (1) testified in favor of the petition.
- The Coeur d'Alene School District endorsed a collaborative process to reasonably and consistently adjust the boundary between the Coeur d'Alene and Post Falls School Districts. Post Falls School District agrees it makes sense to engage in a cooperative discussion about where the common boundaries should be.
- The excision would not leave the Post Falls School District with bonded indebtedness in excess of the amount provided by law.
- The petition is in the form required pursuant to Section 33-308, Idaho Code, and is signed by a sufficient number of electors. The legal descriptions were in a form required by Section 33-308, Idaho Code.

Conclusions of the hearing officer include the following:

- There is considerable concern that a continued piecemeal exchange in the respective boundaries between the Post Falls and Coeur d'Alene School Districts is not in anyone's best interests.
- The Post Falls District patrons were interested in the annexation to Coeur d'Alene School District based on proximity of the neighborhood to Atlas Elementary. However, at this time there are not a significant number of students residing in the Trails subdivision and attending the Post Falls School District.
- The Post Falls School District is prepared to construct a school within its boundaries adjacent to the Coeur d'Alene School District which can reasonably and timely serve this neighborhood as it develops.
- While the Coeur d'Alene School District has sufficient capacity and community support to serve the neighborhood, the Coeur d'Alene School District Board of Trustees' opposition to the petition weighs against the idea that the annexation is either in the interests of the students or is a suitable school setting for the potential students to be enrolled.
- It makes substantially more sense to permit the affected school districts to create a collaborative process whereby the respective school districts can resolve their common boundaries.

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The hearing officer determined that the record does not support the conclusion that the excision of the described property from Post Falls School District 273 and annexation to Coeur d'Alene School District 271 would be appropriate. Therefore, it is the hearing officer's recommendation that the petition for excision and annexation be denied.

The Clerk of the Board for the Coeur d'Alene School District has indicated that the Superintendents of the Coeur d'Alene, Lakeland, and Post Falls School Districts are currently discussing how to adjust district boundaries to benefit students as the county's population grows.

**IMPACT**

Should the recommendation of the hearing officer be accepted, the petition for annexation from the Post Falls School District to the Coeur d'Alene School District will be denied. Should the recommendation of the hearing officer be rejected, the petition shall be submitted for a vote by the school district electors residing in the area described in the petition.

**ATTACHMENTS**

Attachment 1 – Findings of Fact, Conclusions of Law and Recommendation, and all petition materials	Pages 5
Attachment 2 – Post Falls Recommendation	Page 22
Attachment 3 – Coeur d'Alene School District Recommendation	Page 42

**STAFF COMMENTS AND RECOMMENDATIONS**

Approval of the petition by the Board would allow for the proposal to be submitted to the school district electors residing in the area described for annexation/excision in the petition.

Pursuant to section 33-308, Idaho Code, the Board of Education shall approve proposals for excision and annexation if the proposal is in the best interest of the children residing in the area described in the petition and the excision of the area would not leave a school district with a bonded debt in excess of the limit prescribed by law. If either condition is not met the Board of Education must disapprove the proposal.

For a petition to be properly before the Board for consideration the petition must be from a Board of Trustees of the school district or from one-fourth (1/4) or more of the school district electors, residing in an area of not more than fifty (50) square miles within which there is no schoolhouse or facility necessary for the operation of a school district. The petition must contain:

- (a) The names and addresses of the petitioners;
- (b) A legal description of the area proposed to be excised from one (1) district and annexed to another contiguous district. Such legal description shall be prepared by a licensed attorney, licensed professional land surveyor or

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- licensed professional engineer professionally trained and experienced in legal descriptions of real property;
- (c) Maps showing the boundaries of the districts as they presently appear and as they would appear should the excision and annexation be approved;
  - (d) The names of the school districts from and to which the area is proposed to be excised and annexed;
  - (e) A description of reasons for which the petition is being submitted; and
  - (f) An estimate of the number of children residing in the area described in the petition.

The hearing officer findings indicate the excision of the territory, as proposed, would not leave a school district with a bonded debt in excess of the limits prescribed by law; however, there are no findings that excision and annexation is in the best interest of the children residing in the are described in the petition. According to the hearing officer findings, both required conditions have not been bet. Pursuant to Section 33-308(4), Idaho Code if either condition is not met, the Board shall disapprove the proposal.

**BOARD ACTION**

I move to accept the recommendation of the hearing officer and to reject the petition for excision and annexation of property from Post Falls School District 273 to Coeur d'Alene School District 271.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**SUBJECT**

Annexation/Excision Request – Sugar-Salem School District (#322)/Fremont School District (#215)

**APPLICABLE STATUTE, RULE, OR POLICY**

Section 33-308, Idaho Code;  
Idaho Administrative Code, IDAPA 08.02.01.050

**BACKGROUND/DISCUSSION**

Ms. Tiffany Stanger submitted a petition to the Sugar-Salem and Fremont School Districts on behalf of homeowners residing in the area defined in the petition, requesting an excision of territory from Fremont School District 215 to be annexed to Sugar-Salem School District 322.

The Sugar-Salem School District Board of Trustees considered the petition at its meeting on June 7, 2017, and unanimously endorsed the petition. The Fremont School District Board of Trustees considered the petition at its meeting on June 15, 2017, and recommended denial of the petition. At the time that the petition was submitted to each school board, the petition was deficient; regardless. However, the petitioner corrected the deficiencies.

Section 33-308, Idaho Code, provides a process whereby the State Board of Education shall consider amendment of the boundaries of adjoining school districts and direct that an election be held, provided that the proposed excision and annexation is in the best interest of the children residing in the area described, and excision of the territory would not leave a school district with a bonded debt in excess of the limit prescribed by law. IDAPA 08.02.01.050 includes criteria for review of the petition by a hearing officer appointed by the Superintendent of Public Instruction for purposes of making recommendations to the State Board of Education.

Mr. Robin Dunn, Attorney at Law, was appointed as hearing officer for this petition. Prior to contracting with Mr. Dunn, the Department confirmed no relation to Mr. Alan Dunn, Superintendent of Sugar-Salem School District 322. A public hearing on the matter was held on October 6, 2017, at the Madison County Courthouse. Those appearing at the hearing were in support of the petition to annex. On October 19, 2017, the State Department of Education received Mr. Dunn's Findings of Fact, Conclusions of Law and Recommendations, dated October 13, 2017.

The findings of fact by the hearing officer include the following:

- The petition was initially deficient, and the petition was supplemented with a legal description and reasoning.
- The superintendents of each district were contacted concerning the opinions of their districts regarding the annexation request. The superintendents reiterated their school districts' opinions in an informal meeting.

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- A public hearing on the matter was held on October 6, 2017. Those appearing at the hearing were in support of the petition.

Conclusions of the hearing officer include the following:

- The petition with amendments substantially complies with the legal requirements contained in IDAPA 08.02.01 and Idaho Code Title 33, Chapter 300, et al.
- The petition, information collected and statements were in conformity with the IDAPA regulations and statute.
- The hearing notice was proper and sent to allow due process to all affected or interested individuals.
- The factors weighing against annexation are as follows: increased tax valuation to land owners in the proposed annexation area; change of revenue to each school District; transfer of elementary students from near-by schooling to more distant schooling; the potential for overcrowding at Sugar-Salem School District #322.
- The factors weighing in favor of the proposed annexation are as follows: most of the upper division students in the area in question are currently attending Sugar-Salem School District #322; Sugar-Salem School District does not object to the proposed annexation; elementary children could petition for “open enrollment” into the Fremont School District #215 to avoid travel distance; a vote of the residents in question would ascertain the true feelings of the majority.

The hearing officer’s recommendation includes the following statements:

- A concern exists as to the ability of the Sugar-Salem School District to accommodate the capacity although there is overall community support for the approval.
- The alteration as proposed would not leave a school district within bonded debt in excess of the limit allowed by law.
- The alteration is in the overall best interest of the students.
- The safety and distance concerns can be accommodated.
- The views presented were generally in favor of the petition.
- The students would have little, if any, adjustments since most are currently attending the school district of their choice under the open enrollment policies of each school district.

Therefore, it is the hearing officer’s recommendation to approve the petition.

**IMPACT**

Should the recommendation of the hearing officer be accepted, the petition for annexation from the Fremont School District to the Sugar Salem School District will be approved, and the petition shall be submitted for a vote by the school district electors residing in the area described in the petition. Should the recommendation of the hearing officer be rejected, the petition for annexation from the Fremont School District to the Sugar Salem School District will be denied.



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**ATTACHMENTS**

Attachment 1 – Findings of Fact, Conclusions of Law and Recommendation with exhibits	Page 5
Attachment 2 – District Recommendations and Original Petition Documents	Page 32

**STAFF COMMENTS AND RECOMMENDATIONS**

Approval of the petition by the Board would allow for the proposal to be submitted to the school district electors residing in the area described for annexation/excision in the petition.

Pursuant to section 33-308, Idaho Code, the Board of Education shall approve proposals for excision and annexation if the proposal is in the best interest of the children residing in the area described in the petition and the excision of the area would not leave a school district with a bonded debt in excess of the limit prescribed by law. If either condition is not met the Board of Education must disapprove the proposal.

For a petition to be properly before the Board for consideration the petition must be from a Board of Trustees of the school district or from one-fourth (1/4) or more of the school district electors, residing in an area of not more than fifty (50) square miles within which there is no schoolhouse or facility necessary for the operation of a school district. The petition must contain:

- (a) The names and addresses of the petitioners;
- (b) A legal description of the area proposed to be excised from one (1) district and annexed to another contiguous district. Such legal description shall be prepared by a licensed attorney, licensed professional land surveyor or licensed professional engineer professionally trained and experienced in legal descriptions of real property;
- (c) Maps showing the boundaries of the districts as they presently appear and as they would appear should the excision and annexation be approved;
- (d) The names of the school districts from and to which the area is proposed to be excised and annexed;
- (e) A description of reasons for which the petition is being submitted; and
- (f) An estimate of the number of children residing in the area described in the petition.

The hearing officer findings indicate the excision of the territory, as proposed, would not leave a school district with a bonded debt in excess of the limits prescribed by law and the excision and annexation is in the best interest of the children residing in the area described in the petition. According to the hearing officer findings, both required conditions have been met.

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**BOARD ACTION**

I move to accept the recommendation of the hearing officer and to approve the petition for excision and annexation of property from Fremont School District No. 215 to Sugar-Salem School District 322 based on the findings that the annexation and excision is in the best interest of the children in the area in question and the excision of the property from Fremont School District No. 215 will not leave the district with a bonded debt in excess of the limits prescribed by law.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**PROFESSIONAL STANDARDS COMMISSION**

**SUBJECT**

Professional Standards Commission – Annual Report

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Sections 33-1208, 33-1251, 33-1252, 33-1253, 33-1254, and 33-1258, Idaho Code

**BACKGROUND/DISCUSSION**

**Professional Standards Commission**

The 1972 state legislature established the Professional Standards Commission (PSC). This legislative action combined the Professional Practices Commission, established by the State legislature in 1969, with the Professional Standards Board, an advisory board appointed by the State Board of Education. The PSC consists of 18 constituency members appointed or reappointed for terms of three years:

- Secondary or Elementary Classroom Teacher (5)
- Exceptional Child Teacher (1)
- School Counselor (1)
- Elementary School Principal (1)
- Secondary School Principal (1)
- Special Education Director (1)
- School Superintendent (1)
- School Board Member (1)
- Public Higher Education Faculty Member (2)
- Private Higher Education Faculty Member (1)
- Public Higher Education Letters and Sciences Faculty Member (1)
- State Career & Technical Education Staff Member (1)
- State Department of Education Staff Member (1)

The PSC publishes an annual report following the conclusion of each fiscal year to advise the State Board of Education regarding the accomplishments of the commission.

**IMPACT**

This report advises the State Board of Education regarding the accomplishments of the Professional Standards Commission at the conclusion of each fiscal year.

**ATTACHMENTS**

Attachment 1 – PSC 2016-2017 Annual Report Presentation  
Attachment 2 – PSC 2016-2017 Annual Report

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**STAFF COMMENTS AND RECOMMENDATIONS**

The Professional Standards Commission is established through Section 33-1252, Idaho Code. The commission is made up of 18 members appointed by the State Board of Education. Membership is made up of individuals representing the teaching profession in Idaho, including a staff person from the Department of Education and the Division of Career Technical Education. No less than seven members must be certificated classroom teachers, of which at least one must be a teacher of exceptional children and one must serve in pupil personnel services. In addition to making recommendations regarding professional codes and standards of ethics to the State Board of Education, the Commission investigates complaints regarding the violation of such standards and makes recommendations to the Board in areas of educator certification and educator preparation standards.

The Professional Standards Commission report includes the number of requests that were received for Alternative Authorization for Interim Certificates as well as the number of individuals completing Board approved non-traditional preparation programs. Idaho Administrative Code includes three Alternate Routes to Certification; the Alternative Authorization – Content Specialist; Alternative Authorization – Teacher to New; and the Non-Traditional Route to Teacher Certification. Individuals on any of the Alternate Routes receive an up to three-year non-renewable interim certificate. The Alternative Authorization – Content Specialist is an expedited route to certification for individuals who are uniquely qualified in a subject area but have not taken a traditional route to teaching. Examples of these include individuals that may have industry experience in a content area like science than then choose to become a science teacher. Prior to 2016, the Alternative Authorization – Teacher to New Certificate included individuals with a teaching certificate, either Elementary or Secondary or other non-instructional certificate. In 2016 when the instructional certificates were combined this alternative route was bifurcated. The Alternative Authorization – Teacher to New is only available to individuals with an existing certificate using the route to obtain an additional certificate. An example would be an individual with a Standard Instructional Certificate using the route to earn an Administrator Certificate or vice versa. Alternative routes for certificated staff seeking additional endorsements are now found in IDAPA 08.02.02.021. Endorsements, and are titled Alternative Authorization to Endorsement. The numbers below aggregate both the Teacher to New Certificate and the Alternative Authorization to Endorsement. Due to the current reporting structure the numbers cannot be disaggregated at this time, anecdotally it has been reported that the majority of these alternative authorizations are certified instructional staff seeking additional endorsements.

There are currently two non-traditional preparation programs approved by the Board, American Board for Certification of Teacher Excellence (ABCTE) and Teach for America (TFA).

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**BOARD ACTION**

I move to accept the Professional Standards Commission 2016-2017 Annual Report as submitted in Attachment 2.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

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**PROFESSIONAL STANDARDS COMMISSION**

**SUBJECT**

Professional Standards Commission – Emergency Provisional Certificates

**REFERENCE**

December 2016	Board approved six (6) provisional certificates (Jerome SD – 3, Madison SD – 1, Mountain Home SD – 1, West Jefferson SD – 1)
February 2017	Board approved seventeen (17) provisional certificates (Bear Lake SD – 2, Blaine County SD – 1, Cambridge SD – 2, Challis Joint SD – 2, Council SD – 1, Grace Joint SD – 1, Boise SD – 2, Jerome Joint SD – 1, West Ada SD – 1, Marsh Valley SD – 1, Sage International – 1, St. Maries SD – 1, Twin Falls SD – 1)
April 2017	Board approved three (3) provisional certificates (Challis SD – 1, Preston SD – 1, Jerome SD – 1)
June 2017	Board denied one (1) provisional certificate (West Bonner County SD)
December 2017	Board approved four (4) provisional certificates (Bliss SD - 1, Buhl SD - 1, Kimberly SD – 1 and Nampa SD – 1)

**APPLICABLE STATUTE, RULE, OR POLICY**

Idaho State Board of Education Governing Policies & Procedures, Sections 33-1201 and 33-1203, Idaho Code

**BACKGROUND/DISCUSSION**

Seventeen (17) emergency provisional applications were received by the State Department of Education from the school districts listed below. Emergency provisional applications allow a district/charter to request one-year emergency certification for a candidate who does not hold a current Idaho certificate/credential, but who has the strong content background and some educational pedagogy, to fill an area of need that requires certification/endorsement. While the candidate is under emergency provisional certification, no financial penalties will be assessed to the hiring district.

**Alturas International Academy #495**

**Applicant Name:** Plomer, Laura

**Content & Grade Range:** World Language – Spanish 6-12

**Educational Level:** Foreign degrees (3 and 4 year degrees, pending foreign transcript evaluation)

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**Declared Emergency:** October 19, 2017, Alturas International Academy Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted March 1, 2017. The district received one application, interviewed and offered the position. She will be moving in March for her husband's work and does not want to seek certification.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Alturas International Academy's request for Laura Plomer without reservation.

**Cassia County Joint School District #151**

**Applicant Name:** Campos, Grace

**Content & Grade Range:** English as a New Language (ENL) K-12

**Educational Level:** AA, Liberal Arts 5/2014

**Declared Emergency:** August 17, 2017, Cassia County Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted summer 2017. The district received six applications. Three were certificated teachers, one was hired by another district and the other two were not a good fit for the position. Ms. Campos was selected based on her 13 years of Migrant/ESL experience and knowledge of the program. She has enrolled in WGU's Bachelor of Arts teacher preparation program.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Cassia County Joint School District's request for Grace Campos without reservation.

**Cassia County Joint School District #151**

**Applicant Name:** Koepnick, Kimberly

**Content & Grade Range:** All Subjects K-8

**Educational Level:** AA, Liberal Arts 12/2013

**Declared Emergency:** August 17, 2017, Cassia County Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted for 4 1/2 weeks. The district received five applications. Three took other offers, two interviewed, and first offer declined. Ms. Koepnick was selected based on the fact she is enrolled in GCU's teacher prep program. Her studies are in secondary education and this will not be her student teaching year of her BA program.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Cassia County Joint School District's request for Kimberly Koepnick without reservation.

**Cassia County Joint School District #151**

**Applicant Name:** Oakes, Susan

**Content & Grade Range:** All Subjects K-8

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**Educational Level:** 83 credits, enrolled in a teacher prep program

**Declared Emergency:** July 13, 2017, Cassia County Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted during the summer. There were three applicants. One certified applicant was deemed unqualified, the other applicant accepted a position at another district. Ms. Oakes is enrolled in WGU and working towards teacher certification and will do her student teaching August 2018.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Cassia County Joint School District's request for Susan Oakes without reservation.

**Gooding School District #231**

**Applicant Name:** Stapp, Frances

**Content & Grade Range:** All Subjects K-8

**Educational Level:** Associate degree (88 credits)

**Declared Emergency:** August 14, 2017, Gooding School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted May 4, 2017, and was still open the week that school began. The district received multiple applications and began interviews but did not feel confident in the abilities of the candidates. Some came with poor recommendations, no certification and/or no prior experience with children. Ms. Stapp has enrolled in WGU's Bachelor of Arts teacher preparation program.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Gooding School District's request for Frances Stapp without reservation.

**Joint School District #002**

**Applicant Name:** Dorris, Kristi

**Content & Grade Range:** World Language – American Sign Language 6-12

**Educational Level:** BA, History 8/2005

**Declared Emergency:** October 10, 2017, Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted June 9, 2017 and was still open the week that school began. Kristi is an adjunct professor at BSU and has agreed to assist the district for one year as they were unable to fill the vacancy with a properly endorsed teacher. The Deaf and Hard of Hearing program is a feeder program for multiple school districts and is vital to the needs of many students in multiple districts.



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**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Joint School District's request for Kristi Dorris without reservation.

**Moscow Charter School #281**

**Applicant Name:** Shinham, Eleanor

**Content & Grade Range:** All Subjects K-8

**Educational Level:** MA, Reading 5/1993

**Declared Emergency:** July 18, 2017, Moscow Charter School Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted April 17, 2017. The district received one applicant, Ms. Shinham, who was already an employee of the charter. They do not intend on her teaching theater next year and she does not have a plan that will lead to this endorsement.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Moscow Charter School's request for Eleanor Shinham without reservation.

**Oneida County School District #351**

**Applicant Name:** Cox, Dean

**Content & Grade Range:** World Language – Spanish 6-12

**Educational Level:** MBA, 1997 and BA, Business 1994

**Declared Emergency:** October 17, 2017, Oneida County School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted May 24, 2017. The district received one applicant (Mr. Cox). They do intend on him seeking a program during this year and applying for an Alternative Authorization - Content Specialist for 2018-19.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Oneida County School District's request for Dean Cox without reservation.

**Plummer-Worley Joint School District #044**

**Applicant Name:** Campbell, Jeremy

**Content & Grade Range:** English 6-12

**Educational Level:** MS, Ed Leadership 12/2015 and BS, Elem Ed 5/2010. Certified All Subjects K/8

**Declared Emergency:** September 11, 2017, Plummer-Worley Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The position was posted June 21, 2017. The district received 13 applicants. Five had poor references or criminal history, three received other job offers and six were interviewed. Mr. Campbell does not have a plan that will lead to certification.

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**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Plummer-Worley Joint School District's request for Jeremy Campbell without reservation.

**Plummer-Worley Joint School District #044**

**Applicant Name:** Miller, Ronald

**Content & Grade Range:** Physical Education 6-12 and Health 6-12

**Educational Level:** BS, Ag Science 1986

**Declared Emergency:** September 11, 2017, Plummer-Worley Joint School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** Mr. Miller is currently close to retirement and certified in Natural Science, Math and Ag Science. The district received an unsolicited application from a candidate certified in math and science. Knowing that the district has two math/science teachers both close to retirement and the receipt of a resignation of the PE/Health teacher, they chose to move Mr. Miller to PE/Health for one year only with a solid mentor.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Plummer-Worley Joint School District's request for Ronald Miller without reservation.

**Ririe School District #252**

**Applicant Name:** Smith, Tammie

**Content & Grade Range:** All Subjects K-8, Physical Education K-12

**Educational Level:** 35 credits, enrolled in teacher prep program

**Declared Emergency:** September 14, 2017, Ririe School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The positions were posted for over three weeks just prior to school starting. There were four applicants, none of which were certified for the position. All four were enrolled in college and working toward certification. Ms. Smith is enrolled in Western Governors University teacher prep program and had worked as a ParaPro within the district.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Ririe School District's request for Tammie Smith without reservation.

**Soda Springs School District #150**

**Applicant Name:** Clegg, Greshen

**Content & Grade Range:** Family and Consumer Science 6-12

**Educational Level:** MA, Education 2016

**Declared Emergency:** July 15, 2017, Soda Springs School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The prior teacher's resignation was received in June 2017. The position was posted June 22, 2017. The district received two

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applications. Greshen had been a sub in within the district and was enrolled in ISU.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Soda Springs School District's request for Greshen Clegg without reservation.

**Soda Springs School District #150**

**Applicant Name:** Worthington, Rodney

**Content & Grade Range:** Director of Special Education

**Educational Level:** MA, Education 2016

**Declared Emergency:** July 15, 2017, Soda Springs School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The prior director's resignation was received in June 2017. The position was posted June 22, 2017. The district received only one application, Rodney Worthington. He just completed his administrator program and is currently a teacher within the district. He is considering pursuing a program for the endorsement for a future alternative authorization.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Soda Springs School District's request for Rodney Worthington without reservation.

**St. Maries Joint School District #041**

**Applicant Name:** Broyles, James

**Content & Grade Range:** World Language - Spanish 6-12, Music 6-12 and Biological Science 6-12

**Educational Level:** BS, Nursing 1969

**Declared Emergency:** October 23, 2017, St. Maries School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** The positions were posted starting in February 2017. The Music position had only one, non-viable candidate. The Spanish position had zero applicants. The Science position had zero applicants. Mr. Broyles has worked in the district previously under multiple provisional and/or alternative authorizations. He has a nursing degree with a background in Music and Science. This is a short term fix for the district and there is a letter of support from a student and the superintendent.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee spent additional time on this application due to multiple emergency provisional and alternative authorizations for this individual. During the discussion it was noted that this is a unique and special circumstance. The committee recommends, due to special circumstances, St. Maries School District's request for James Broyles without reservation.

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**Twin Falls School District #411**

**Applicant Name:** Lawson, Lary

**Content & Grade Range:** Biological Science 6-12

**Educational Level:** BA, Arts & Sciences 1969

**Declared Emergency:** October 25, 2017, Twin Falls School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** There were multiple Science positions posted in the Twin Falls School District since April 20, 2017. The district received 26 applicants, interviewed 11 and hired 7. Mr. Lawson has an expired certificate from California and is not currently interested in seeking certification in Idaho.

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Twin Falls School District's request for Lary Lawson without reservation.

**Twin Falls School District #411**

**Applicant Name:** Rodriguez, Chelcy

**Content & Grade Range:** All Subjects K-8

**Educational Level:** BS, Elem Ed 2008

**Declared Emergency:** October 25, 2017, Twin Falls School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** Ms. Rodriguez was on an interim certificate from 2013 to 2016. Twin Falls School District applied for an alternative authorization for 2016-17 to extend her time to pass the multiple subject Praxis. She has passed all but the social studies (5 points short) and science (6 points short). She has a study plan in place and knows this is the final year the district can extend her time. She has passed all other requirements (ICLC and MTI).

**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends Twin Falls School District's request for Chelcy Rodriguez without reservation.

**New Plymouth School District #372**

**Applicant Name:** Cable, Amber

**Content & Grade Range:** All Subjects K-8

**Educational Level:** 48.5 credits, no degree

**Declared Emergency:** November 2, 2017, New Plymouth School District Board of Trustees declared an emergency area of need exists for the 2017-2018 school year.

**Summary of Recruitment Efforts:** New Plymouth made a decision to terminate Adam Morgan's contract as it was beneficial for the district, students and Mr. Morgan. The district had two applicants and interviewed one. They were deemed as not a good fit. Amber has worked in the district, is knowledgeable in the content area, has fulfilled all other long-term positions within the district and has a rapport with students.

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**PSC Review:** The Professional Standards Commission Authorizations Committee met November 16, 2017. The committee recommends New Plymouth School District's request for Amber Cable without reservation.

**IMPACT**

If the emergency provisional certificate is not approved, the school district will have no certificated staff to serve in the position and funding could be impacted.

**STAFF COMMENTS AND RECOMMENDATIONS**

Pursuant to Section 33-1201, Idaho Code "every person who is employed to serve in any elementary or secondary school in the capacity of teacher, supervisor, administrator, education specialist, school nurse or school librarian shall be required to have and to hold a certificate issued under the authority of the State Board of Education...." Section 33-1203, Idaho Code, prohibits the Board from authorizing standard certificates to individuals who have less than four (4) years of accredited college training except in occupational fields or emergency situations. When an emergency is declared, the Board is authorized to grant one-year provisional certificates based on not less than two (2) years of college training. Section 33-512, Idaho Code, defines substitute teachers as "as any individual who temporarily replaces a certificated classroom educator..." Neither Idaho Code, nor administrative rule, limits the amount of time a substitute teacher may be employed to cover a classroom. In some cases, school districts may use an individual as a long-term substitute prior to requesting provisional certification for the individual.

The Department receives applications from the school districts for requests for provisional certifications, Department staff then work with the school districts to assure the applications are complete. The Professional Standards Commission then reviews requests for the one-year provisional certificates, and those that are complete and meet the minimum requirements are then brought forward by the Department to the Board for consideration with a recommendation from the Professional Standards Commission.

One of the applications recommended for approval has less than 48 credits of "college training." The Board defines a full-time student as a student taking 12 or more credits in a semester, in general terms this number is used for determining if an individual meets the requirement for having received two years or more of college training. Based on two semesters in an academic year, 48 semester credits would be equal to, two years of college training. Section 33-1203, Idaho Code does not; however, indicate if the two years of college training must be full time. In the case of Tammie Smith, she transferred less than 10 credits earned prior to 2011 from two separate institutions with additional credits earned during the 2016-2017 school year for a total of 35 credits. The information provided indicates she is enrolled in the Western Governors University Educator Preparation Program.

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**BOARD ACTION**

I move to approve one-year emergency provisional certificates for Laura Plomer, Grace Campos, Kimberly Koepnick, Susan Oakes, Frances Stapp, Kristi Dorris, Eleanor Shinham, Dean Cox, Jeremy Campbell, Ronald Miller, Tammie Smith, Greshen Clegg, Rodney Worthington, James Broyles, Lary Lawson, Chelcy Rodriguez and Amber Cable to teach the content area and grade ranges at the specified school districts as provided herein.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

**OR**

I move to approve a one-year emergency provisional certificate for Laura Plomer to teach World Language - Spanish grades six (6) through twelve (12) in the Alturas International Academy #495 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Grace Campos to serve as English as a New Language (ENL) grades kindergarten through twelve (12) in the Cassia County Joint School District #151 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Kimberly Koepnick to teach All Subjects grades kindergarten through eight (8) in the Cassia County Joint School District #151 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Susan Oakes to teach All Subjects grades kindergarten through eight (8) in the Cassia County Joint School District #151 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Frances Stapp to teach All Subjects grades kindergarten through twelve (12) in the Gooding Joint School District #231 for the 2017-18 school year.

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Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Kristi Dorris to teach World Language - American Sign Language grades six (6) through twelve (12) in the Joint School District #002 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Eleanor Shinham to teach All Subjects grades kindergarten through eight (8) in the Moscow Charter School #281 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Dean Cox to teach World Language - Spanish grades six (6) through twelve (12) in the Oneida County School District #351 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Jeremy Campbell to teach English grades six (6) through twelve (12) in the Plummer-Worley Joint School District #044 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Ronald Miller to teach Physical Education and Health grades six (6) through twelve (12) in the Plummer-Worley Joint School District #044 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Tammie Smith to teach All Subjects grades kindergarten through eight (8) and Physical

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Education and Health grades kindergarten through twelve (12) in the Ririe School District #252 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Greshen Clegg to teach Family and Consumer Science grades six (6) through twelve (12) in the Soda Springs School District #150 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Rodney Worthington to teach Director of Special Education in the Soda Springs School District #150 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for James Broyles to teach World Language - Spanish, Music and Biological Science grades six (6) through twelve (12) in the St. Maries School District #041 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Lary Lawson to teach Biological Science grades six (6) through twelve (12) in the Twin Falls School District #411 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_

I move to approve a one-year emergency provisional certificate for Chelcy Rodriguez to teach All Subjects grades kindergarten through eight (8) in the Twin Falls School District #411 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_



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I move to approve a one-year emergency provisional certificate for Amber Cable to teach All Subjects grades kindergarten through eight (8) in the New Plymouth School District #372 for the 2017-18 school year.

Moved by \_\_\_\_\_ Seconded by \_\_\_\_\_ Carried Yes \_\_\_\_\_ No \_\_\_\_\_